

**I SEMESTER EXAMINATION PORTION - 2017-18**

<b>SUBJECT</b>	<b>GRADE 8</b>
<b>ENGLISH</b>	<p>1. Two Unseen passages</p> <p>2. Literature:</p> <p style="padding-left: 20px;">a. Unit 1 Tiger Leaping Gorge From Clyde to Sandy Hook</p> <p style="padding-left: 20px;">b. Unit 2 My primary school experience in Africa The History of Bollywood</p> <p style="padding-left: 20px;">c. Unit 3 Go2Benidorm Benidorm in Winter Greenpeace 1 and 2</p> <p style="padding-left: 20px;">d. Unit 4 Lake Isle of Innisfree</p> <p>3. Grammar and Vocabulary</p> <p style="padding-left: 20px;">a. Gerund</p> <p style="padding-left: 20px;">b. Infinitive</p> <p style="padding-left: 20px;">c. Conjunctions</p> <p style="padding-left: 20px;">d. Active to Passive</p> <p style="padding-left: 20px;">e. Vocabulary words with sentences</p> <p>4. Writing</p> <p>A creative writing prompt from either 'Travel Writing' or 'Creating Descriptions'.</p>
<b>HINDI</b>	<p>पाठ -1 खुले आसमान में (कहानी)</p> <p>पाठ-2- पंचतत्वों की कहानी [ नाटक]</p> <p>पाठ 3-लाख की चूड़ियाँ (कहानी)</p> <p>पाठ -4 रथ चक्र [कहानी]</p> <p>पाठ-5 एक स्वप्न साकार हुआ (साक्षात्कार)</p> <p>पाठ-6 एक कुत्ता और मैना (कहानी)</p> <p><u>व्याकरण-</u></p> <p>अभ्यास कार्य- पाठ्य पुस्तक से</p> <p>विशेषण ,कारक , वाक्य के भेद,</p> <p>पत्र लेखन [औपचारिक]</p> <p>निबंध लेखन</p> <p>संवाद लेखन</p> <p>साक्षात्कार -एक विधा</p> <p>ई-मेल लेखन</p> <p>अपठित गद्यांश[सही-गलत]</p>

<b>FRENCH</b>	<p><b>Text book- Encore Tricolore 3:</b></p> <p>1. Units 1-4: Grammar and Lexique from these units, relevant exercises.</p> <p><b>Notebook:</b></p> <p>1. Grammar notes on Units 1-4. Lexique listed in the notebook. Comprehension and creative writing [80-90 words] based on suggested themes and past papers.</p>
<b>MATHEMATICS</b>	<p><b>Sets</b></p> <p>Chapter 1 (include negative indices and radicals)</p> <p>Chapter 2 (algebraic identities)</p> <p>Chapter 3 (exclude “ drawing 3D shapes”)</p> <p>Chapter 4 and 6</p> <p>Chapter 7 (only overlapping polygons)</p> <p>Chapter 8 (include standard forms)</p> <p>Chapter 9 (till linear equations)</p> <p>Refer to all the extra problems done for each topic in the class</p>
<b>PHYSICS</b>	<p>Chapter 13: Density</p> <p>Chapter 14: Pressure</p> <p>Chapter 15: Turning on the Pivot</p> <p>Chapter 16: Electrostatics</p>
<b>CHEMISTRY</b>	<p>Chapter 1- Structure of the atom</p> <p>Chapter 2- The periodic table</p> <p>Chapter 3-Exothermic and Endothermic reactions.</p>
<b>BIOLOGY</b>	<p>Chapter 1: Photosynthesis</p> <p>Chapter 2: Reproduction in flowering plants</p> <p>Chapter 3: Adapting to a habitat</p>
<b>GLOBAL PERSPECTIVES</b>	<p>Searching for Information</p> <ul style="list-style-type: none"> <li>• Definitions, facts, opinions, value judgments, predictions</li> <li>• Internet search terms</li> <li>• How to improve search results – searching within organizations</li> </ul> <p>Understanding perspectives</p> <ul style="list-style-type: none"> <li>• Understanding the difference between local, national and global perspectives</li> <li>• perspectives</li> </ul> <p>Reading and recording</p> <ul style="list-style-type: none"> <li>• Skim reading in order to read efficiently</li> <li>• Making Notes</li> <li>• How to provide references for quotations and information</li> </ul> <p>Reasoning</p> <ul style="list-style-type: none"> <li>• How to use reason to develop an argument</li> </ul> <p>Setting up research</p> <ul style="list-style-type: none"> <li>• Asking questions</li> <li>• Planning a line of enquiry</li> </ul> <p>Identifying information and trends</p> <ul style="list-style-type: none"> <li>• Information from charts and graphs</li> </ul>

	<p>Identifying causes and consequences</p> <p>Identifying and evaluating possible courses of action</p> <ul style="list-style-type: none"> <li>• Who can take action?</li> <li>• Possible courses of further action</li> </ul> <p>Questioning reliability of information</p> <ul style="list-style-type: none"> <li>• Fakes, hoaxes, misunderstandings and mistakes</li> </ul> <p>Reflecting on issues and perspectives</p> <ul style="list-style-type: none"> <li>• How and why do perspectives change?</li> <li>• Concept of empathy</li> </ul>
<p><b>COMMERCE</b></p>	<p style="text-align: center;"><b>ECONOMICS</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Money World</li> <li>3. Central Bank</li> </ol> <p style="text-align: center;"><b>BUSINESS STUDIES</b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Business</li> <li>3. Entrepreneur and Intrapreneur</li> <li>4. Types of Businesses - Sole Trading Concern, Partnership, Hindu Undivided Family, Private Limited Company, Public Limited Company, Conversion of Private Limited Company to Public Limited Company, Cooperatives, Multinational Corporation</li> </ol>